

Houston Methodist's Center for Nursing Research, Education and Practice

# SECOND ANNUAL NURSING SCIENCE **NURSING REIGNITED** SYMPOSIUM

CONNECTING RESEARCH, EDUCATION AND PRACTICE

**Nov. 22, 2024**

**7 a.m. – 4 p.m.**

Hybrid Event

Houston Methodist Research Institute

John F. Bookout Auditorium (R2-306)

HOUSTON  
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LEADING MEDICINE



TIME	PRESENTATION	SPEAKERS
7-8 a.m.	REGISTRATION / BREAKFAST	
8-8:10	Welcome Remarks	Joanne D. Muyco, DNP, RN, NE-BC, CNOR
8:15-9:15	<b>KEYNOTE: The Future of Nursing is Now!</b>	<b>Katie Boston-Leary, PhD, MHA, MBA, RN, NEA-BC</b>
9:15-9:30	BREAK / NETWORKING / VENDOR EXHIBIT	
9:35-10:35	Essentials and Implications of Artificial Intelligence in Nursing	Angela Ross, DNP, MPH, RN, PHCNS-BC, FHIMSS, PMP, DASM
10:40-10:55	Caregiver's Insights on Adult PEG Tube Placements	Deltra Muoki, PhD, APRN, AGNP-C, CMSRN, CNE, NE-BC
10:55-11:10	A Go Green ICU Initiative	Aswathy Nair, BSN, RN III, RN-BC, CVRN, CCRN
11:10-11:55	LUNCH / NETWORKING / VENDOR EXHIBIT	
Noon-1p.m.	Humanizing Patient Care Through the ABCDEF Bundle	Brenda T. Pun, DNP, RN, FCCM
1:05-2:05	Charting the Course: Navigating AACN Development of Knowledge Assessment Tools	Sara R. Grieshop, MHI, BSN, RN
2:05-2:30	BREAK / NETWORKING / VENDOR EXHIBIT	
2:35-2:50	Capturing the Voice of Our Nurses	Tamara DuBose, DNP, RN, NE-BC
2:50-3:05	Enhancing Emergency Room Throughput and Efficiency	Rita Richards, MSN, RN, CEN, NEA-BC Amanda Gerken, MBA, RN, CEN, NE-BC
3:05-3:15	Closing Remarks	Joanne D. Muyco, DNP, RN, NE-BC, CNOR
3:15-4	POSTER SESSION / NETWORKING	



# WELCOME LETTER

Hello Everyone,

We would like to welcome you to our second annual Nursing Reignited Symposium. This year's theme is "Connecting Research, Education and Practice," highlighting the essential connections between all three components to improve and advance nursing practice and patient outcomes.

Our guest speakers today are a true reflection of how we can take the work of clinical inquiry and nursing research and translate it into our clinical practice to impact both nurses and patients. We hope you come away with a renewed sense of inquiry and that you are reinvigorated to explore and identify ways to improve your own nursing practice. We hope you leave excited and reignited for the future of nursing.

Thank you for your attendance and for your support of nursing clinical inquiry!

Respectfully,

**Joanne D. Muyco, DNP, RN, NE-BC, CNOR**



# KEYNOTE SPEAKER



**Katie Boston-Leary, PhD, MHA, MBA, RN, NEA-BC, FADLN**

Senior Director of Nursing Programs  
American Nurses Association

Katie Boston-Leary is the Senior Director of Nursing Programs at the American Nurses Association overseeing the Nursing Practice and Work Environment Division and Healthy Nurse Healthy Nation. She was also the Co-Lead for Project Firstline, a multi-million-dollar grant collaborative with the CDC for training on Infection Prevention and Control.

- Serves as an Adjunct Professor at the University of Maryland School of Nursing and the School of Nursing at Case Western Reserve University;
- Is a board member for St. John's University Health Programs, Hippocratic AI and Ingenovis Health and an editorial advisory board member with Nursing Management, Nursing 2023 and ACHE; and
- Serves as staff on the National Commission to Address Racism in Nursing and is also part of the National Academy of Science and Medicine's National Plan to Address Clinician Well-Being supported by the U.S. Surgeon General, Dr. Vivek Murthy.



# SPEAKER



## **Angela Ross, DNP, MPH, RN, PHCNS-BC, FHIMSS, PMP, DASM**

Assistant Professor of Biomedical Informatics

McWilliams School of Biomedical Informatics at UTHealth Houston

Angela Ross, DNP, MPH, PMP, DASM, PHCNS-BC, LTC (ret) U.S. Army Nurse Corps, joined McWilliams School of Biomedical Informatics at UTHealth Houston on August 1, 2015, as an assistant professor of Biomedical Informatics. She is an adjunct at the UT Rio Grande Valley School of Medicine Edinburg, TX and the UTHealth School of Public Health Regional Campus in Brownsville, TX. Her project interests include process improvement, project management, system implementation, program and project evaluation, policy development, workflow analysis, and workforce development.

Ross served over 25 years in the Army Medical Department. Ross has held positions as chief medical information officer, acting chief of system service and design, and project manager for the U.S. Army Medical Information Technology Center Defense Health Agency (DHA). Ross earned a BSN from Dillard University, an MPH from Tulane University, an M.S. in nursing informatics from the University of Maryland, a Master's Certificate in IS/IT project management from Villanova University, and a DNP with an emphasis on informatics and executive leadership from the University of Maryland. She is certified by the American Nurses Association (ANA) as a clinical nurse specialist in public health and by the Project Management Institute (PMI) as a Project Manager and a Disciplined Agile Scrum Master (DASM).

# SPEAKER



**Deltra Muoki, PhD, APRN, AGNP-C, CMSRN, CNE, NE-BC**

Nurse Scientist  
Houston Methodist Sugar Land

Deltra Muoki is a PhD-prepared nursing scholar and adult geriatric primary care nurse practitioner with over 15 years of nursing experience. She received her Bachelor of Science in Nursing from Prairie View A&M University. She received her Master of Science and PhD in Nursing Science from Texas Woman's University.

Dr. Muoki's nursing career started as a certified nursing assistant in a community-based facility in Webster, Texas. Her first job as a registered nurse was at Houston Methodist Hospital in Houston, Texas. She has since served as a registered nurse and nurse practitioner at the University of Texas MD Anderson Cancer Center in Houston, Texas. She also possesses academic experience as adjunct faculty at San Jacinto College South in Houston, Texas and faculty at Texas Woman's University. She has also served as Undergraduate Nursing Program Director at Texas Woman's University – Houston campus prior to her current role as nurse scientist at Houston Methodist Sugar Land Hospital in Sugar Land, Texas. Dr. Muoki's research interests include healthcare disparities, patient outcomes, and innovative pedagogies in nursing education.



# SPEAKER



**Aswathy Nair, BSN, RN III, RN-BC, CVRN, CCRN**

RN III

Houston Methodist West

Aswathy Nair is a passionate nurse with over nine years of patient care experience, including the last five years at Houston Methodist West ICU. During this time, she has refined her critical care expertise by managing highly acute patients. She holds a bachelor's degree from Molloy College and has earned her RNIII, RN-BC, CCRN, CVRN certifications. At a unit level, Aswathy actively contributes as a Wound Treatment Associate and a promoter of creating a greener work environment. Aswathy has dedicated her time to not only patient care, but also process and quality improvement projects. She is currently leading a project aimed at reducing supply wastage and reprocessing patient care items.

# SPEAKER



## **Brenda T. Pun, RN, DNP, FCCM**

Director of Data Quality

Vanderbilt Critical Illness, Brain Dysfunction, and Survivorship (CIBS) Center

Brenda Pun, DNP, RN is an advanced practice nurse with a special interest in critical care, who serves as the Director of Data Quality at the Vanderbilt Critical Illness, Brain Dysfunction, and Survivorship (CIBS) Center. Brenda received a bachelor's degree in nursing from Wheeling Jesuit University, a master's degree from Vanderbilt University School of Nursing, and a Doctor of Nursing Practice degree from University of North Carolina – Chapel Hill. She is involved in a variety of research projects that focus on improving the care and outcomes of critically ill patients and their families. In addition, she is dedicated to helping advance the understanding on how to best translate and implement new evidence into bedside care practices.



# SPEAKER



## **Sara Grieshop, MHI, BSN, RN**

Clinical Practice Supervisor

American Association of Critical Care Nurses (AACN)

Sara is a dedicated nurse innovator and leader with over 12 years of experience in critical care, nurse professional organizations, and academic medical centers. Her expertise spans digital competency development, where she co-created a pioneering competency framework, toolkit, and digital knowledge assessment tool. As a national and international leadership speaker, Sara is committed to advancing nursing excellence and empowering healthcare professionals.

Currently, Sara plays a pivotal role in supporting the acute, progressive critical care community, delivering essential resources to enhance nursing practice and patient care outcomes. She serves as a lead clinical expert for AACN's knowledge assessment tools and orientation pathway, contributing significantly to professional development in critical care nursing.

Passionate about leadership and healthcare transformation, Sara champions the role of nurses in enhancing patient care experiences and outcomes. She believes strongly in elevating voices to drive meaningful change within healthcare systems. Sara is poised to lead the healthcare field to new heights, advocating for a future where nurses play a central role in shaping a better healthcare landscape.

# SPEAKER



## **Tamara DuBose, DNP, RN, NE-BC**

Magnet Program Director  
Houston Methodist Hospital

Tamara DuBose has over 20 years of nursing experience, including eight years as a nurse leader. She received her BSN from Baylor University, her MSN from the University of Texas at Arlington, and her DNP from the University of Texas Health and Science Center at Houston, Cizik School of Nursing. She is also NE-BC certified and is a member of the Texas Nurses Association, and Sigma Theta Tau. Her clinical background includes pediatric hematology/oncology, pediatric general med-surg, adult oncology, and the dialysis populations. She is passionate about nursing retention, workforce resilience, and advancing the profession of nursing. She loves building partnerships and is always seeking opportunities to promote innovation and evidenced based practice. Tamara is excited to join Houston Methodist Hospital and the Magnet Team and looks forward to all that is to come!



# SPEAKER

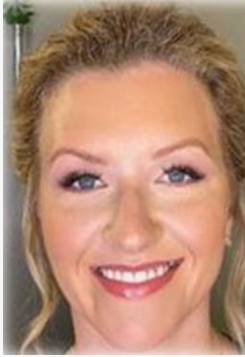


## **Rita Richards, MSN, RN, CEN, NEA-BC**

Director of Emergency Services  
Houston Methodist Sugar Land

Rita Richards is currently the nursing director over Emergency Services at Houston Methodist Sugar Land. She has over 14 years of emergency nursing experience with nine years as a clinical nurse manager and three years as a nursing director. All her leadership experience has been completed through HMSL. She has led numerous patient care and throughput changes within this specialty. She holds a Master of Science of Nursing in Leadership and Administration from the University of Texas Health Science Center and certifications in Emergency Nursing and Nursing Executive Administration. She is a current transformational leader who encourages growth and development and ensures evidence-based practice is the driving force of change.

# SPEAKER



## **Amanda Gerken, MBA, RN, CEN, NE-BC**

Nurse Manager - Emergency Department  
Houston Methodist Sugar Land

Amanda currently has a Master of Business Administration in Healthcare Administration from Walden University as well as a Bachelor of Science in Nursing and Biology from the University of Texas at Arlington. Amanda holds certifications in Emergency Nursing and as a Nurse Executive. She has over 14 years of experience in Emergency Nursing and has five years of experience as a Nursing Manager. She holds certifications in ACLS, PALS and NIH. She has been involved in multiple Kaizens that have resulted in increased efficiency and throughput in the Emergency Department.

# CONTINUING EDUCATION

## PROGRAM OVERVIEW

This hybrid symposium will provide a forum to explore how nursing inquiry is driving practice change, improving patient outcomes, addressing health disparities, transforming the environment of care and advancing translational and emerging research methodologies.

## TARGET AUDIENCE

Registered Nurses

## EDUCATIONAL OBJECTIVES

Upon completion of this activity, the participant should be able to:

- Understand the essentials of artificial intelligence and its impacts on nursing practice.
- Explore how nurses can use research to make impactful changes on diversity, equity and inclusion in nursing.
- Discuss how nurses can develop and use tools and resources to address identified practice gaps in the clinical setting.
- Demonstrate comprehensive understanding of the relationship between research, education and practice and how nurses can use all three to advance practice and improve patient outcomes.

## EDUCATIONAL METHODS

Didactic lectures, Q&A, poster presentations

## NURSING OUTCOMES STATEMENT

Upon completion of this activity, learners will gain new knowledge in integrating contemporary technologies, research and best practices in nursing to enhance patient care and outcomes.

## ACCREDITATION AND CREDIT DESIGNATION STATEMENTS

Houston Methodist is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

Houston Methodist will award 5.75 nursing continuing professional development contact hours for this activity. Participants must attend the activity in its entirety and complete the corresponding evaluation.



# HOW TO RECEIVE YOUR CERTIFICATE



Upon concluding the activity, use the provided QR code to access the course website and proceed with the evaluation. After submitting your evaluation, return to the workflow on the course landing page to retrieve your certificate via download or printing. Reminder emails containing the evaluation link will be sent every seven days for a total of 28 days. It's important to complete the evaluation within 30 days to ensure credit is claimed.

## CONTACT INFORMATION

[HMHnurseplanners@houstonmethodist.org](mailto:HMHnurseplanners@houstonmethodist.org)

[Click here for the course webpage](#)

## DISCLAIMER AND DISCLOSURES

Houston Methodist makes every effort to develop continuing education activities that are scientifically based, accurate, current, and objectively presented. In accordance with the Accreditation Council for Continuing Medical Education (ACCME) Standards for Integrity and Independence in Accredited Continuing Education and American Nurse Credentialing Center (ANCC), Houston Methodist has implemented a mechanism requiring everyone in a position to control content of an educational activity (e.g., directors, planning committee members, contributors, peer reviewers, etc.) to disclose all financial relationships with ineligible companies (companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients) and mitigate any relevant financial relationships prior to the activity. Individuals must disclose to participants the existence of financial relationships at the time of the activity and 24 months prior.

Houston Methodist does not view the existence of interests or relationships with ineligible companies as implying bias or decreasing the value of a presentation. It is up to the participants to determine whether the interests or relationships influence the presenter with regard to exposition or conclusions.

In addition, if contributors will be discussing products (drugs/devices) they have been instructed to use generic names and to include various products within and across classes. If at any time during this activity you feel that there has been commercial or promotional bias, please notify the CE coordinator for the activity and note your comments by using the commercial bias comments box in the evaluation form. Please answer the question about balance in the CE activity evaluation candidly.

Some drugs/devices identified during this activity may have United States Food and Drug Administration (FDA) clearance for specific purposes only or for use in restricted research settings. The FDA has stated that it is the responsibility of the individual physician to determine the FDA status of each drug or device that he/she wishes to use in clinical practice and to use the products in compliance with applicable law.

Faculty members are also asked to disclose any unlabeled use or investigational use (not yet approved for any purpose) or pharmaceutical and medical device products and provide adequate scientific and clinical justification for such use. Physicians are urged to fully review all the available data on products or procedures before using them to treat patients.

All the relevant financial relationships listed for these individuals have been mitigated.

## FACULTY DISCLOSURES

Name	Role	Relevant Financial Relationship
Brenda Pun, DNP, RN, FCCM	Speaker	Consultant - Sedana Inc. Advisory Panel - Carebell

All the relevant financial relationships listed for these individuals have been mitigated. All others who were in control of the content of this activity have disclosed that they have no relevant financial relationships.

# EXHIBITORS

We gratefully acknowledge the following companies for participating as exhibitors for this activity:

Houston Christian University

Posey®

Post University - American Sentinel College of Nursing & Health Sciences

Stryker® Sage® Products

UTMB Health School of Nursing

# MAGNET DESIGNATION

## SEVEN HOUSTON METHODIST FACILITIES ARE ANCC MAGNET® RECOGNIZED



Houston Methodist is proud to have all seven of its hospitals as designees of the American Nurses Credentialing Center's (ANCC) Magnet Recognition Program®, which recognizes superior quality in nursing care as evidenced by performance outcomes. In addition, Houston Methodist Continuing Care Hospital has achieved Magnet Pathway to Excellence recognition as well.

Houston Methodist is one of only a few U.S. hospital systems — and the only one in the Houston area — to achieve national Magnet® recognition for nursing excellence at all of its acute care hospitals.

This Magnet® recognition of nursing excellence from the American Nurses Credentialing Center (ANCC) is the highest, most respected national honor, achieved through a rigorous review process and considered the gold standard for outstanding nursing care. Less than 10% of hospitals in the United States, just over 600 hospitals, have earned this designation.

### HOUSTON METHODIST MAGNET® FACILITIES:

Houston Methodist Hospital  
Houston Methodist Baytown Hospital  
Houston Methodist Clear Lake Hospital  
Houston Methodist Sugar Land Hospital

Houston Methodist The Woodlands Hospital  
Houston Methodist West Hospital  
Houston Methodist Willowbrook Hospital

## U.S. NEWS & WORLD REPORT RECOGNITION

Houston Methodist Hospital is recognized by *U.S. News & World Report* as the #1 hospital in Texas for patient care and a top 20 hospital in the nation.



Houston Methodist Hospital is nationally recognized in 10 specialties:

Cancer  
Cardiology & Heart Surgery  
Diabetes & Endocrinology  
Gastroenterology & GI Surgery  
Geriatrics

Neurology & Neurosurgery  
Obstetrics & Gynecology  
Orthopedics  
Pulmonology & Lung Surgery  
Urology

# POSTERS

**Vanessa Amaya, BSN, RN; Sukhbir Kaur, BSN, RN; Yulena Morin, BSN, RN; DeeAnn Reeves, BSN, RN; Yeslin Rivas, BSN, RN; Sarah Santos, RN; Nhi Tran, BSN, RN**

Nurse-driven Early Mobility Protocol

**Maria Del Pino Castillo, MS, RN, CVRN-BC, CCRP**

Step-by-Step Guide for Nurses to Conduct a Meta-Analysis of Dichotomous Data

**Tana Elliott, MHA, BSN, RN, CEN, CA-SANE; Samantha McBroom, MSN, RN, CEN, NE-BC; Mona Cockerham, PhD, MSN, CPHQ, EBP-C; Margaret Woodruff, BISE, LSSGB**

Precision Your Practice: Documentation Domination

**Rebecca Geck, Minal Sonawane, Harsha Janagunda, Tiffany Cortes, Allison Stepanenko, Crisann Moon, Darpan Patel**

Preliminary Analysis of Adaptations of Exercise + Creatine in Breast Cancer Survivors

**Kimberly Hamley, RN, BSN, OCN**

Benefits and Feasibility of the Implementation of a Mucositis Screening Tool at an Outpatient Infusion Center

**Jolly Joseph, AGACNP-BC, RN; Joicy B. Thomas, PhD, RN; Wyona Freysteinson, PhD, FAAN; Elif Isik, PhD, RN; Joyce Ennis, PhD, RN, ANP, CNE**

Empowering Women Veterans Through Peer Groups

**Tammie McNeal-Ibikunle, MS, APRN, AGACNP-BC, FNP-C, Ambili John, MSN, APRN, ACNP-BC, Millicent Olang, MSN, APRN, AGACNP-BC**

Restructuring Rapid Responses: A Collaborative Process for Improved Team Communication and Patient Safety

**Tenische Perry, BSN, RN, CCM**

Care Coordination Rounds: A Multidisciplinary Approach to Improve Patient Throughput

**Rose Sullivan, BSN, RN, CCRN, SCRNP; Mayette Rasco, BSN, RN, CCRN-CSC**

Implementing a Comprehensive Open-Heart Program

**Ashley Tolbert, DNP, RN, FNP-C**

Decreasing Burnout & Turnover through Early Leadership Involvement in the Emergency Department

**Savannah Wilson, MSN, RN, CEN, Samantha McBroom, MSN, RN, CEN, NE-BC**

Navigating the Surge: Enhancing Patient Satisfaction and Efficiency in the Emergency Department Amidst Rising Volumes

**Peyton Villarreal, MS, BSN, RN, RNC-MNN, C-ONQS; Shaequa Dasnadi, MBBS**

Sweet Solutions: Treating Asymptomatic Term and Late Preterm Hypoglycemic Babies with Glucose Gel to Promote Exclusive Breastfeeding and Decrease NICU Admissions

Scan or click  
the QR code  
to review posters





# Vanessa Amaya, BSN, RN; Sukhbir Kaur, BSN, RN; Yulena Morin, BSN, RN; DeeAnn Reeves, BSN, RN; Yeslin Rivas, BSN, RN; Sarah Santos, RN; Nhi Tran, BSN, RN

## Nurse-driven Early Mobility Protocol

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### Nurse-driven Early Mobility Protocol

Vanessa Amaya, BSN, RN; Sukhbir Kaur, BSN, RN; Yulena Morin, BSN, RN;  
DeeAnn Reeves, BSN, RN; Yeslin Rivas, BSN, RN; Sarah Santos, RN; Nhi Tran, BSN, RN  
Houston Methodist Baytown



#### Background & Introduction

- Early mobility protocol was originally implemented in 2019 in the medical ICU, but SARS-CoV 2 pandemic was a barrier for successful implementation.
- Early mobility has many beneficial outcomes for patients within the ICU including reduction in muscle atrophy and delirium, shorter length of stay, and improvement in quality of life (Alaparthy et al., 2020).
- Utilizing an early mobility protocol can positively impact the functional mobility of a critically ill patient (Schallom et al., 2020).
- Algorithms are an efficient way for nurses to determine if a critically ill patient can be mobilized (Drolet et al., 2013).

#### Objectives

- Educate staff on benefits and importance of initiating early mobility in non-intubated, critical care patients.
- Implement nursing-driven protocol and exclusion criteria to guide nurses in mobilizing critically ill patients.
- Evaluate the effectiveness of an early mobility protocol by analyzing the Surgical ICU Optimal Mobilization Score (SOMS).

#### PICOT

- Among critical care nurses, does education on a nurse-driven early mobility protocol impact the Surgical ICU Optimal Mobilization Score (SOMS) during a patient's length of stay within the intensive care unit (ICU)?

#### Methods & Implementation

- Early Mobility Exclusion criteria (Drolet, 2013) revised by the intensivist was evaluated before mobilizing patients.
- Nurse-driven Mobility Algorithm (Drolet, 2013) was utilized as a guideline for progressively mobilizing patients.
- SOMS-numerical scale was used to quantify mobility of the patient to guide goal-directed therapy.

Education

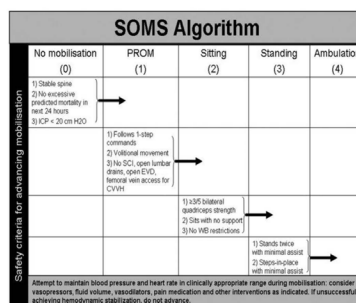
- Unit Based education during pre-shift huddle using Learning and Engagement board (LENS) for PowerPoint Presentation
- June 15, 2023 – June 21, 2023

Implementation

- Laminated nurse-driven mobility protocol and exclusion criteria at all nursing stations
- Protocol placed on LENS information board in break room and addressed during all huddles
- Incentivizing nursing staff with candy

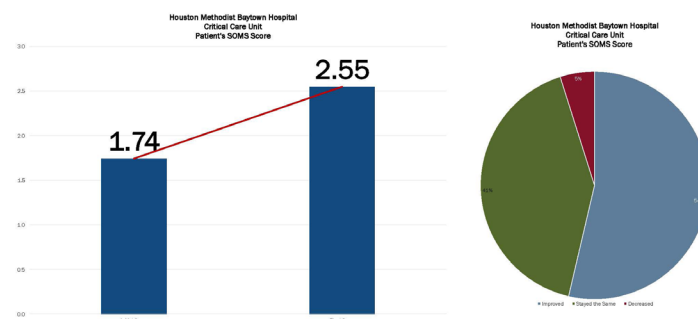
Evaluation

- 204 patients assessed, 108 included in the data analysis
- ICU admission and discharge dates, initial and final SOMS, ICU length of stay, and disposition
- June 22, 2023 – August 4, 2023



Meyer et al., 2013; Schaller et al., 2016

#### Results



The average initial SOMS was 1.74 at ICU admission, and the average final SOMS was 2.55 at ICU discharge. Also, 54% of critically ill patients had an improvement of at least 1 point in their SOMS during their length of stay in the ICU while 41% of patients had no change in the initial and final SOMS. Only 5% of patients had a decrease in their SOMS during their ICU length of stay. Educating critical care nurses on the protocol has led to improved patient outcomes and is impactful to a patient's overall clinical progression.

#### Future Action

Continuing nursing education on the nurse-driven mobility protocol and exclusion criteria could improve patient SOMS and effectively progress patients along the mobility continuum. The goal is to continue to promote early mobility within the unit by encouraging nursing personnel to collaborate in engaging patients in goal setting. More support will be provided to nurses seeking to mobilize their patients. The ICU will acquire more recliners for patient use to encourage progressive mobility by providing a more comfortable sitting option. Education on the nurse-driven progressive mobility algorithm and exclusion criteria will be included in onboarding of new staff members. We will continue engagement of nursing personnel to sustain early mobilization for better patient outcomes.

#### References

- Alaparthy, G. K., Gatty, A., Samuel, S. R., & Amaraswami, S. K. (2020). Effectiveness, safety, and barriers to early mobilization in the intensive care unit. *Critical Care Research and Practice*, 2020, 1-14. <https://doi.org/10.1155/2020/7840743>
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- Meyer, M. J., Stanislaus, A. B., Lee, J., Waak, K., Ryan, C., Saxena, R., Ball, S., Schmidt, U., Poon, T., Piva, S., Walz, M., Talmor, D. S., Blohner, M., Latronico, N., & Eikerman, M. (2013). Surgical intensive care unit optimal mobilization score (SOMS) trial: A protocol for an international, multicentre, randomised controlled trial focused on goal-directed early mobilisation of surgical ICU patients. *BMJ Open*, 1-11. <https://doi.org/10.1136/bmjopen-2013-003262>
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- Schallom, M., Tymkew, H., Myers, K., Prentice, D., Sona, C., Norris, T., & Arroyo, C. (2020). Implementation of an interdisciplinary AACN early mobility protocol. *Critical Care Nurse*, 40(4), 7-17. <https://doi.org/10.4037/ccn2020632>

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- Ashleigh Obenland, BSN, RN
- Chris Davis, MSN, RN, CVRN

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# Maria Del Pino Castillo, MS, RN, CVRN-BC, CCRP

## Step-by-Step Guide for Nurses to Conduct a Meta-Analysis of Dichotomous Data



### Step-by-Step Guide for Nurses to Conduct a Meta-Analysis of Dichotomous Data

Maria Del Pino MS, RN, CVRN-BC, CCRP  
Houston Methodist Hospital  
Center of Nursing Research, Education and Practice

#### 1. Define the research question

- Clearly articulate the clinical question using **PICOT framework**
- Example:** Does **depression (I)** increase the **risk of dementia (O)** in patients with **atrial fibrillation (P)** compared with **people without depression (C)**?



#### 2. Follow current standards

- Adhere to current guidelines**, such as the Cochrane Handbook for Systematic Reviews of Interventions and PRISMA (Preferred Reporting Items for Systematic Reviews and Meta-Analyses).



#### 3. Search and select studies

- Conduct a **comprehensive literature search** using databases such as PubMed, Scopus, and Cochrane Library.
- Apply your **inclusion-exclusion criteria** to the results.

**Example:** Following duplicate removal, we assessed the title and abstract of 2340 publications. In this process, we excluded 1735 for not been related to the topic. After the initial screening, we scrutinized the remaining 367 studies. Among these, 352 were excluded due to failure to meet the predetermined inclusion and exclusion criteria. Consequently, 10 studies were left for the analysis.

#### 4. Extract data

- Collect data** on study characteristics such as sample size, intervention, control and dichotomous outcomes such as number of events vs. non-events.
- Use **standardized forms** or software to ensure consistency in data extraction.



#### 5. Assess the quality of the studies

- Evaluate the **quality and risk of bias** in the selected studies using the appropriate tools, according to the type of study such as the ROBINS-I tool.



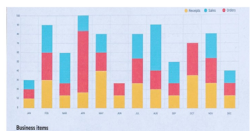
#### 6. Perform statistical analysis

- Calculate effect sizes** such as Odds Ratio (OR) or Risk Ratio (RR)
- Choose a **fixed-effect or random-effects model** depending on the heterogeneity of the studies.
- Assess **heterogeneity** using  $I^2$  statistics.



#### 7. Interpret the results

- Interpret the effect sizes and confident intervals** to determine the overall effect.
- Discuss the **clinical relevance** of the findings and potential impact in nursing practice.
- Assess the **homogeneity** of the studies by analyzing the similarities in study design, population, interventions, and outcomes. If studies are homogeneous, they are more likely to yield a reliable pooled estimate.

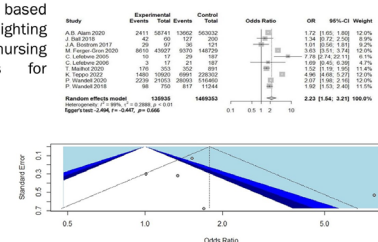


#### 8. Compare results, address limitations and draw conclusions

- Compare your findings** with those of other studies to identify consistencies or discrepancies.
- Discuss the **limitations** of your meta-analysis, such as study quality, potential biases, or sample size.
- Draw **clear conclusions** based on the evidence, highlighting implications for nursing practice and areas for future research.

#### 9. Report and present findings

- Present your findings**, in a clear and structured manner, including forest plots to visualize the meta-analysis. Highlight key conclusions, implications for nursing practice, and any limitations of the meta-analysis.



#### References

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Scan the QR code below to see an example of a Meta-analysis and my contact information:



# Tana Elliott, MHA, BSN, RN, CEN, CA-SANE; Samantha McBroom, MSN, RN, CEN, NE-BC; Mona Cockerham, PhD, MSN, CPHQ, EBP-C; Margaret Woodruff, BISE, LSSGB

## Precision Your Practice: Documentation Domination



## Precision Your Practice: Documentation Domination

Tana Elliott, MHA, BSN, RN, CEN, CA-SANE  
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### Background/Introduction

In the emergency department (ED), the electronic medical record (EMR) systematically documents the patient's journey from initial presentation at triage with progressive recording of assessments, interventions, and patient responses performed by the healthcare team until their departure.

A preliminary audit of data collected in the ED revealed documentation vulnerabilities on high acuity Emergency Severity Index (ESI) Level 1 patients in alignment with critical care interventions recorded in the EMR. The correlation rate was 42% among 150 of the 450 treated. The ESI is a five-level triage algorithm tool used in the ED developed in 1999 to rapidly identify and score each patient's cue of treatment with Level 1 being critical and Level 5 least acute.

This project highlights the significant advantages of thorough and precise documentation by the ED nursing staff ensuring efficient operations of the healthcare system.

### Objectives of Process Improvement Project

- Improve patient care with continuity, seamless information transfer, and real-time updates.
- Enhance communication by shared knowledge and reduction in errors.
- Compliance in standards to meet regulatory requirements and adherence to best practices.
- Improvement in quality with data collection for analysis of care trends and benchmarking efforts.
- Development of training through education tools and continuous improvement.

### Intervention – Documentation Training

- Education on location in the EMR for documentation of patient care interventions. Specific location is essential to flow and continuity for all providers and to capture revenue.
- Education tool created included hospital policies, expectations, and key documentation points.
- Nurse Champions selected and trained with roll-out date of April 2024 for 100% of staff nurses.
- Audits completed May through July 2024 for compliance.

### Method

#### Data Collection Period:

- January 1 to July 31, 2023, EMR audits for ESI Level 1 patients.

#### Statistical Analysis:

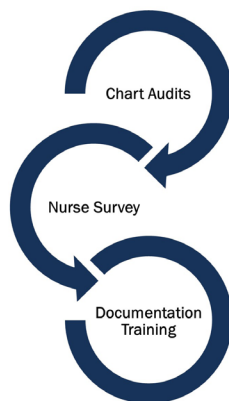
- The percentage of patients for which audits were completed that fell into the desired patient care intervention categories (critical care, one-on-one care, cardiac monitor, oxygen, isolation, and transport by RN to ICU/IMU) of analysis.
- Averages were taken to determine the adequacy of documentation training.

#### Findings from EMR Audit:

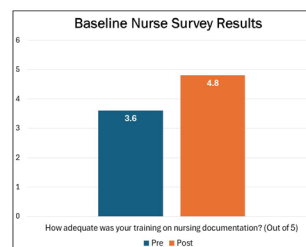
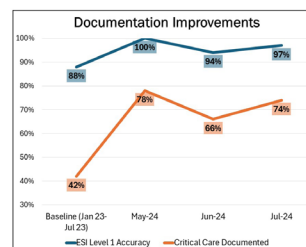
- 450 ESI Level 1 patients reviewed with key issue being documentation of patient care interventions.

#### Survey and Observations:

- Participants are registered nurses (RN) in a community ED. Survey purpose is to measure knowledge of documentation compliance and expectations with focus on current practices and barriers.



### Analysis



### Results/Implications

#### Results:

- Audits completed for assignment of ESI Level 1 patients in ED from May to July 2024 resulted in an improvement from a baseline of 88% to 97% and an improvement for critical care interventions documented from a baseline of 42% to 74%.
- Surveys completed by nursing staff show a 33% improvement in perception of training accuracy and a 38% improvement in perception of their completeness of documentation.

#### Implications:

- Inaccurate or missing documentation impacts patient safety, continuity of care, and revenue.
- Survey results revealed gaps in RN understanding of documentation requirements, location in EMR to chart care interventions, and compliance expectations.
- Barriers identified highlight time constraints, lack of training, and or unclear guidelines that impact documentation quality.

### Future Actions

- Sustaining change includes targeted training and education with ongoing quarterly refreshers, along with prevalence audits.
- Clear documentation protocols with checklists and templates to enhance nursing documentation.
- Address barriers by evaluating resource allocation and streamline processes.
- Leveraging technology with EMR enhancements and data utilization from monthly chart audits.

### Acknowledgments

Mary McNutt, BSN, RN, CEN  
ED Documentation Nurse Champions  
ED Registered Nurses  
Raquel Ochoa, Administrative Assistant

### References

References provided upon request



# Rebecca Geck, Minal Sonawane, Harsha Janagunda, Tiffany Cortes, Allison Stepanenko, Crisann Moon, Darpan Patel, Preliminary Analysis of Adaptations of Exercise + Creatine in Breast Cancer Survivors

## Preliminary analysis of adaptations of exercise ± creatine in breast cancer survivors

Rebecca Geck<sup>1</sup>, Minal Sonawane<sup>1</sup>, Harsha Janagunda<sup>1</sup>, Tiffany Cortes<sup>2</sup>, Allison Stepanenko<sup>2</sup>, Crisann Moon<sup>2</sup>, Darpan Patel<sup>1,2</sup>

<sup>1</sup>The University of Texas Medical Branch at Galveston, <sup>2</sup>The University of Texas Health Science Center at San Antonio

### Introduction

Breast cancer and its cytotoxic treatment increases patients' risk for skeletal muscle atrophy, reducing strength, physical function, increasing fatigue, and impairing quality of life. Exercise can improve recurrence rates and survivability in nearly all cancers.<sup>1</sup> Creatine is a widely studied supplement with research showing augmented training adaptations in healthy and clinical populations, but it's never been studied in cancer survivors.<sup>2</sup>

**Aim:** Study the effects of resistance training with or without creatine supplementation in breast cancer survivors post chemotherapy on outcomes of strength, function and fatigue.

**Hypothesis:** Breast cancer survivors (BCS) will see increased muscle strength, physical function, and reduced fatigue following a 12-week resistance exercise program and these effects will be greater in those taking creatine.

### Methods

**Design:** Pilot randomized control trial.

**Patients:** BCS (n=10) who completed chemotherapy within the previous 6 months were recruited to complete 12 weeks of a progressive, home-based resistance exercise program (3 supervised sessions/week). BCS participants were randomized to either receive creatine supplement + exercise (n=5) or exercise alone (n=5).

**Age-Matched Controls (AMC):** Women who have never had cancer were recruited to complete baseline testing only.

**Assessments:** Strength was assessed using 1-Repetition Maximum (RM), 10-RM testing, and isometric dynamometry. Physical function was assessed with 6-minute walk test. Fatigue was self-reported using EORTC QLQ BR23 and C30 surveys.

**Analysis:** Within and between group comparisons were performed using either a paired t-test or two-way ANOVA.

### Results

Participant Demographics		
	BCa Survivors	Age Matched Controls
Age	46.4 ± 12.5	50.3 ± 13.3
Weight (kg)	73.4 ± 16.2	77.6 ± 14.3
BMI	28.1 ± 5.3	30.8 ± 5.8

Participant Ethnicity/Race		
	BCa Survivors	Age Matched Controls
Hispanic/Latina	3	10
Non-Hispanic	7	0
White	6	10
Black	3	0
Asian	1	0

Figure 1

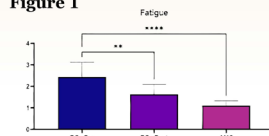


Figure 1. Self-reported fatigue was significantly lower in BCS survivors after the 12-week resistance training intervention ( $p < 0.01$ ). Of greater significance, resistant training was able to bring fatigue in BCS survivors to similar levels as age-matched controls (AMC).

Table 2. Strength outcomes for 10-RM estimates (kg)						
	Overhead press	Row	Triceps Extension	Biceps Curl	Leg Extension	Leg Curl
Baseline	38.4 ± 25.2	60.5 ± 17.5	65.7 ± 31.1	24.0 ± 15.0	160.4 ± 59.1	129.6 ± 44.4
End of Study	47.8 ± 21.0	82.7 ± 34.3	72.5 ± 48.5	29.1 ± 12.3*	158.4 ± 26.0	167.7 ± 48.0*

\*  $p < 0.05$

Figure 2

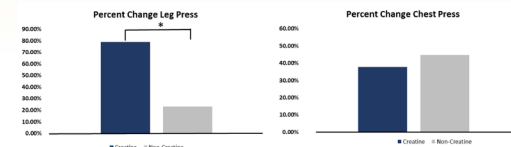


Figure 2. A. The change in 1-RM leg press was significantly more in those who took creatine compared to those who did not. Creatine group had an 80% change, Non-Creatine group had a 25% change. B. No statistically significant change was found in chest press between the two groups.

Figure 3

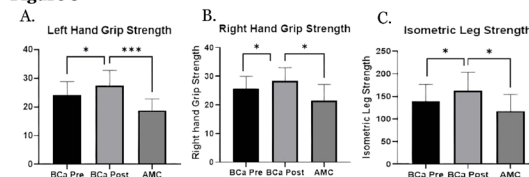


Figure 3. After 12 weeks of intervention, left hand grip strength, right hand grip strength, and isometric leg strength were significantly increased in all BCS. After 12 weeks of intervention, Left hand grip strength, right hand grip strength, and isometric leg strength were significantly higher in all BCS than age-matched controls.

Figure 4

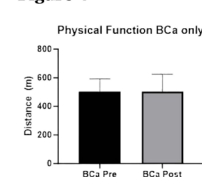
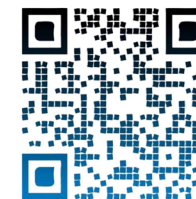


Figure 4. Physical function, as evaluated by the 6-minute walk test showed no significant differences.

Breast cancer survivors taking creatine during 12 weeks of resistance exercise training increased 1-RM leg press by 80%.

Scan the QR code to read the study's published protocol

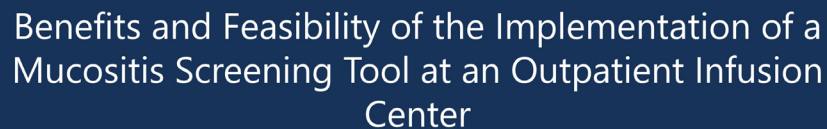


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## Benefits and Feasibility of the Implementation of a Mucositis Screening Tool at an Outpatient Infusion Center



Kimberly Hamley, RN, BSN, OCN  
Houston Methodist the Woodlands Hospital

- Oral mucositis (OM) is a frequent and highly symptomatic adverse effect of cancer treatment especially prevalent in patients receiving cytotoxic drugs and head and neck radiation treatment. OM results in very painful ulcerations, infections, a decrease or discontinuation of oral intake leading to treatment delay and is potentially life threatening.

- While oral hygiene has been a part of nurse teaching at this outpatient infusion center, there was no formal toxicity screen performed addressing mucositis.

The aim of the project was to implement a systematic screening process for oral mucositis in an outpatient infusion center.

- Identify a validated mucositis toxicity screen that is feasible for integration into the infusion center flowsheet.
- Develop a systematic screening process of oral mucositis.
- Increase awareness of the importance of oral status of chemotherapy patients.
- Increase nurse confidence of assessing for mucositis.
- Identify opportunities for intervention prior to serious infection by observing a toxicity grade each visit.

The PDCA model was used for this project.

- The infusion nurses were given a pre and post survey about the Oral Assessment Guide (OAG).
- Education provided to RNs on how to use the OAG tool and laminated pocket cards and pen lights provided to all nurses.
- Worked with analyst to integrate the OAG into the electronic health record.
- Reviewed patient records (N=10) for OAG screening over a 2-month timeframe with an average scoring.

### Sample of Drop-Down Grading Tool in Epic

Category	Grade 1	Grade 2	Grade 3
Voice	Normal	Deeper or raspy	Difficulty or painful
Swallow	Normal swallow	Pain with swallowing	Unable to swallow
Lips	Smooth, pink, and moist	Dry or cracked	Ulcerated or bleeding
Tongue	Pink and moist	Coated or shiny appearance	Blistered or cracked
Saliva	Watery	Thick or ropy	Absent
Mucous Membranes	Pink and moist	Reddened or coated (white) without ulcerations	Ulcerations present
Gingiva	Pink and firm	Edematous	Bleeding
Teeth	Clean and no debris	Plaque or debris between teeth or in localized areas	Plaque or debris generalized on teeth

		local
<b>Grade 1 (1-8):</b>	Normal oral assessment	

**Grade 2 (9-12):** Mild functional disturbance

**Grade 3 (>13):** Moderate or severe functional disturbance

Figure 1: There are three grades for oral mucositis using the OAG assessment tool: grade 1 being a normal assessment, grade 2 being a mild functional disturbance, and a grade of 3 having a moderate to severe functional disturbance.

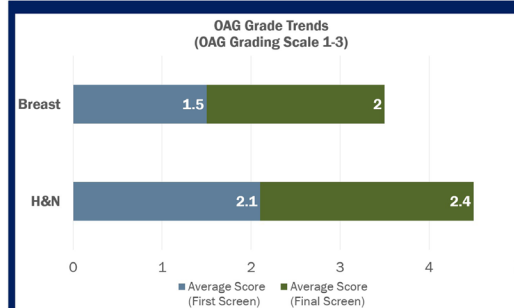


Figure 2: A review of Oral Assessment G assessments completed over two months in two high-risk mucositis cancer populations reported average scores of 2 on the initial OAG assessment, with an increase in the average score to 2.3 as the patient progressed in the chemotherapy treatment course.

- The Oral Assessment Guide is now integrated into the electronic health record system for assessments for the infusion center nurses documentation.
- A review of OAG assessments completed over two months in two high-risk mucositis cancer populations reported 100% OAG assessment and documentation compliance.
- An increase in the toxicity grade among the majority of the patients surveyed provided insight on the magnitude of this complication at the infusion center.
- The significance of this project is that the infusion center now has a systematic process for assessing and grading oral mucositis.
- After assessing at risk patients at the infusion center, the patients are experiencing moderate to severe mucositis.
- The comparison of the pre and post surveys collected show infusion center nurses have an increase in knowledge regarding the OAG and oral mucositis following education and implementation of the tool.

- Implementing a mucositis grading scale for all patients receiving cytotoxic medications is feasible and essential to assess patients receiving cytotoxic medication adequately.
- Future process improvement and quality improvement projects are warranted for all patients receiving cytotoxic medications with interdisciplinary collaboration for treatment plans when patients have an OAG assessment in grades 2 to 3.

Thank you to the Houston Methodist The Woodlands Outpatient Infusion Center leadership and nurses for your support, engagement, and participation. Thank you to the IT team for collaborating to integrate the assessment in the EHR.

- [illegible]

# Jolly Joseph, AGACNP-BC, RN; Joicy B. Thomas, PhD, RN; Wyona Freysteinson, PhD, FAAN; Elif Isik, PhD, RN; Joyce Ennis, PhD, RN, ANP, CNE

## Empowering Women Veterans Through Peer Groups

### Empowering Women Veterans Through Peer Groups

Jolly Joseph, AGACNP-BC, RN; Joicy B. Thomas, PhD, RN; Wyona Freysteinson, PhD, FAAN; Elif Isik, PhD, RN; Joyce Ennis, PhD, RN, ANP, CNE

Poster Presenter (In-person): Jolly Joseph

Virtual Presenter: Joicy B. Thomas

#### BACKGROUND

Women Veterans are the largest growing group in the veteran community in the United States. The journey of women veterans is unique in that these women lived and worked in the military. Veteran women join the military with a 'Can-do spirit.' They have the pride of being strong. They work with dignity and respect and put service before their life but the military life and the transition to civilian life involve struggles. Grace After Fire veteran support group invited researchers to learn about their experiences. Peer-to-peer support groups were effective and meaningful in helping veterans transition to civilian life and address their unique healthcare needs.

#### METHODS

- 17 women veterans
- Community-based action research
- Ricoeur's Hermeneutic Phenomenology
- Semi-structured interviews with audio-taped Focus groups

#### ANALYSIS

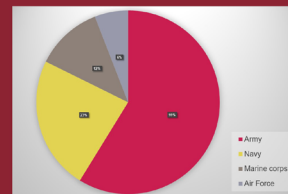
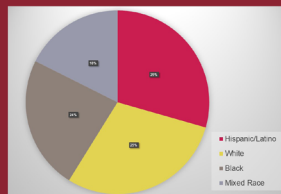
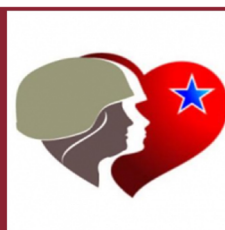
- Naïve Reading
- Structural Environmental Analysis
- Phenomenological Interpretation

**Disclosures:** There are no any disclosures to be made.

**Acknowledgement:** Grace After Fire community partners- Tana Plesher, (Interim Director), and Amelia Peacock (Coordinator).

#### Demographics

Mean age: 42.24 ± 10.33 years  
Race: Black (23.5%); Hispanic/Latino: 29.4%; Mixed race (17.6%); White (29.4%).  
Military service: Air Force (5.9%); Army (58.8%); Marine Corps (11.8%); Navy (23.5%).



#### Themes With Relevant Quotes

- **Service to Confusion:** "You're left to figure it out yourself."
- **Pride to Embodied Shame:** "I got raped repeatedly through basic training."
- **Screaming in Silence:** "It will be nice to say that the military sexual trauma years later I've healed from that, but I have not."
- **Harsh Reality:** "I no longer had an Identity."
- **Creating a Village:** "We were able to let go of these burdens."
- **Taking the High Road:** "You're going to have to put in the intent to be happy."



#### RESULTS/ FINDINGS

**Environment:** Service to confusion; Pride to embodied shame.

**Phenomenology:** Screaming in silence; Harsh reality; Creating a village; Taking the high road.

#### DISCUSSION

The study is ongoing. The next step involve validation of the results with 3-4 veterans. The experiences and stories shared by the veteran women will enhance the peer-to-peer support groups.

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# Tammie McNeal-Ibikunle, MS, APRN, AGACNP-BC, FNP-C, Ambili John, MSN, APRN, ACNP-BC, Millicent Olang, MSN, APRN, AGACNP-BC

## Restructuring Rapid Responses: A Collaborative Process for Improved Team Communication and Patient Safety



### Restructuring Rapid Responses: A Collaborative Process for improved team communication and patient safety

Tammie McNeal-Ibikunle, MS, APRN, AGACNP-BC, FNP-C, Ambili John, MSN, APRN, ACNP-BC, Millicent Olang, MSN, APRN, AGACNP-BC

#### Background/Introduction

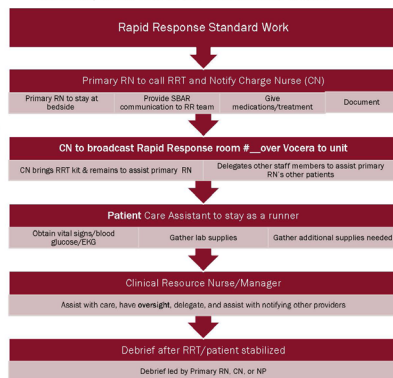
- Joint Commission National Patient Safety requirements for a Rapid Response Team (RRT) was developed to assess and treat patients' worsening conditions prior to cardiac or respiratory arrest, reduce unplanned ICU transfers, and increase clinical nurse support
- Although implementation of rapid response systems (RRS) has improved patient safety in hospitals, standard work varies across hospitals, and collaborative communication process is limited
- Studies have indicated unit nurses fear being criticized for unnecessary RRT calls, are concerned about conflict between RRT and nursing staff with no resolution of patient symptoms
- In this 358-bed community hospital, Rapid responses were called, but appeared silent upon RRT arrival due to limited staff availability, support, and visibility
- There was limited communication to the RRT when patients were deteriorating, limited knowledge of patient condition due to lack of communication during hand-off reports, lack of feeling psychologically safe with reporting concerns of possible deteriorating conditions

#### Purpose/Objectives/Hypothesis

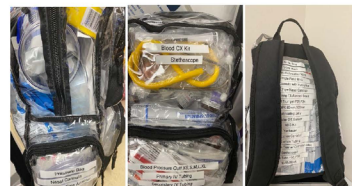
- Communication and cooperation play a significant role during RRT member-user interactions
- The clinical stressors and time stressors of RRT calls can threaten the working relationship between users and members, which may hinder successful resolution of RRT calls
- It was hypothesized that improving RRT member- Nurse Practitioner/staff RN collaboration would improve communication, psychological safety, and ultimately improve patient safety by preventing in hospital cardiac arrest.

#### Method

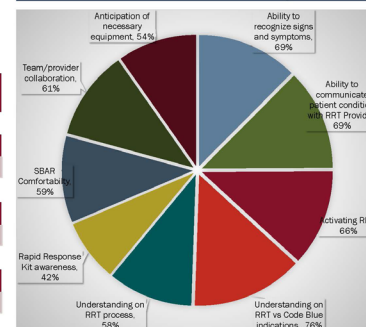
- Initial Education included TEAMSTEPS class for Nurse Practitioner (NP). Time was allowed to thoroughly review the imperative concerns, and brainstorm to determine an appropriate avenue for improved communication and patient safety.
- Workgroup meeting with RRT-NP, IMU, Med-Surg, and Observation charge nurses
- Interprofessional rounds with a special focus on EPIC Deterioration Index (EDI), Sepsis, and previous RRT calls were initially specific to IMU and night shift
- Debriefings were held in all Med-Surg units, after RRT completion
- Collaboration training held for nurse residents, new employees, and shared governance committee
- Survey provided to staff on each unit for random survey, provided to new employees, and nurse residents, at the end of the collaborative lecture



#### Rapid Response Kits



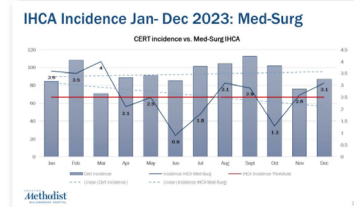
#### Rapid Response Assessment Survey (N=163)



#### Results

- Real-time debriefings have allowed improved psychological safety, critical thinking, communication, mutual respect, trust between team members, and decreased frustration. Additionally, it allowed suggestions for:
  - Standard work
  - Rapid response bag/kit with appropriate items for RRT, including items necessary tailored to the facility for the most common RRT calls
  - Ordering STAT meds for improved timeliness
  - RRT call awareness
- While communication with the team on the unit has increased team collaboration and improved patient safety, we continue to strive for higher psychological safety among all members

#### Results



#### Future Actions

- While IHCA has decreased and communication has improved, we will need to continue to teach all current staff, new employees, increase dayshift rounding on all units, and consistently provide debriefings with tangible data sheets
- Additionally, providing reminders of standard work, such as badge buddies will be valuable tool in the future
- TEAMSTEPS planned for all staff members
- Post Survey will need to be completed, as well as new surveys for new hires post-orientation

#### Acknowledgments

- Acute Care Managers and Charge Nurses
- Night-shift shared governance committee members
- Hospital Educators

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## Tenische Perry, BSN, RN, CCM

### Care Coordination Rounds: A Multidisciplinary Approach to Improve Patient Throughput



## Care Coordination Rounds: A Multidisciplinary Approach to Improve Patient Throughput

Tenische Perry BSN, RN, CCM  
Houston Methodist Hospital

### Introduction

Managing patient throughput is a vital hospital initiative. Hospitals that invest in improving throughput have improved quality outcomes and experience significant financial cost savings. Care Coordination Rounds (CCR) is a care delivery structure that improves patient throughput. This study aims to explore the effectiveness of CCR improving two key patient progression metrics: length of stay (LOS) and discharge by 2pm.

### Problem

Examine the effective implementation of CCRs impact on patient throughput.

### Background

- Hospital throughput is the process of moving patients through the hospital system from admission to discharge (digitalhealth, 2021).
- Evidence supports the implementation of hospital-wide patient throughput initiatives. Hospitals who prioritized patient throughput realized improvements in quality patient care, patient satisfaction, and a positive fiscal impact (Walker et al, 2016).
- Effective capacity management is a critical component to maintain and improve healthcare quality, patient safety and improve patient satisfaction and outcomes (Topp et al, 2017).
- Hospital discharges occurring late in the day results in an imbalance for hospital beds; delayed discharges affect hospital throughput resulting in delays in care, increased mortality, increased LOS, and higher costs (Burden et al, 2023).
- Research indicates that having multiple healthcare disciplines simultaneously at the patient's bedside improves interprofessional communication, collaboration, coordination of care, and patient-centered shared decision-making; studies have shown implementing interdisciplinary bedside rounding reduces LOS (Heip et al, 2022).
- Case Managers collaboration with nursing play a key role in these rounds as either leaders or participants in the process (Cesta, 2021).

### Objective

- Define patient throughput.
- Examine care coordination rounds as an emerging care delivery structure improving patient throughput.
- Identify care outcomes improved by care coordination rounds.
- Recognize further implications impacting case management in completing this research.

### Method

#### STUDY DESIGN

The study was a FOCUS-PDCA quality improvement initiative that demonstrates the practice of interprofessional collaboration to examine the effective implementation of CCR impact on patient throughput.

#### STUDY SETTING and PARTICIPANTS

##### Setting

The setting for this project was a 900-bed acute care, Magnet designated, academic teaching hospital. The unit designated to conduct the study is a 29-bed medical surgical, Prism Award recipient unit.

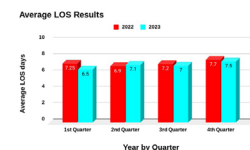
##### Participants

The CCR team included the nurse CM, SW, unit manager or charge nurse and bedside nurse.

##### INTERVENTION

In January 2023, the case management and the unit nursing leadership team collaborated to reignite CCR. The case management team and unit nursing staff focused on implementing CCR as a key strategy for improving patient throughput. Team members were given one month of training in their roles and their contribution to the patient CCR discussion. Rounds were made mandatory. CCR were held daily, beginning at 8:30 am Monday through Friday and held in each patient's room bedside. The average time to complete walking CCR was approximately 45 minutes to an hour. The project took place over a 12-month intervention period (January 2023 to January 2024). The data measured was the LOS quality metric and discharge before 2pm. LOS and discharge before 2pm were trended over 12 months.

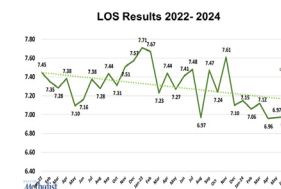
### Results



### Results

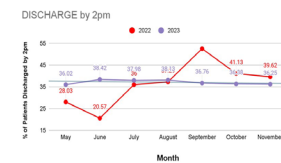
#### January 2023 LOS Cost Savings

ADMISSIONS	LOS	INPATIENT DAYS	MED/SURG BED COST
# of patients	average LOS	# of days	~\$2,624/day
3,519	7.1-unit project	24,985	\$65,560,640
3,519	7.2-budget target	25,337	\$66,282,288
3,519	7.71-hospital average	27,131	\$71,191,744
ESTIMATED COST SAVINGS			
Jan 2023 project vs target	Jan 2023 project vs hospital	2023 1st Quarter (6.5 LOS)	12 month period
\$721,648	\$5,631,104	\$19,391,098	\$8,659,776



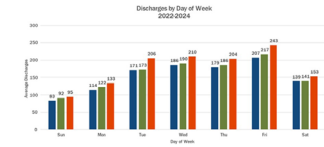
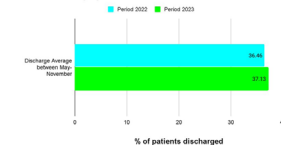
#### 2024 LOS Cost Savings

June 2024			Full Year 2024		
Actual Admissions	Actual June LOS	Inpatient Days	Projected 2024 Admissions	Projected YTD LOS	Inpatient Days
3,734	6.98	26,056	44,650	7.11	318,064
3,734	7.25	27,072	44,650	7.25	325,163
Saved Days			Potential 2024 Saved Days		
1,016			6,279		
Estimated Cost Savings			Potential 2024 Cost Savings		
\$3,654,673			\$16,476,096		



### Results

#### DISCHARGE by 2pm



### Conclusion

The results of the study indicated CCR has a significant impact on the measured metrics. The average LOS markedly decreased by 0.9 in the first quarter of the project. In 2023, three of four quarters (Q1, Q3, Q4) average LOS performed better than 2022. In 2023, three of four quarters (Q1, Q2, Q3) were below the target LOS. In January 2023, the project unit average LOS was 7.20, with a reduction of 1,784 days and hospital cost savings of \$3,962,264. Between May 2023 and November 2023, discharge before 2pm monthly average was 37.13% increasing bed availability, reducing hospital capacity and improving throughput. Between May 2023 and November 2023, discharge before 2pm monthly average was 37.13%. Discharge before 2pm increase bed availability, reducing hospital capacity. Prioritizing CCR resulted in decreased LOS, more discharges before 2pm and millions of dollars in cost savings. The role of CCR is vital to the success of hospital throughput.

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# Rose Sullivan, BSN, RN, CCRN, SCRNP; Mayette Rasco, BSN, RN, CCRN-CSC

## Implementing a Comprehensive Open-Heart Program



### Implementing a Comprehensive Open-Heart Program

Rose Sullivan, BSN, RN, CCRN, SCRNP & Mayette Rasco, BSN, RN, CCRN-CSC  
Houston Methodist Sugar Land Hospital  
Sugar Land, Texas

#### Background/Introduction

Houston Methodist Sugar Land Hospital is a 350-bed not-for-profit, faith based, twice designated Magnet hospital. The Surgical Intensive Care Unit (SICU) is a 20-bed unit Beacon designated by the American Association of Critical Care Nurses (AACN) since 2014.

Critical care is challenging with various levels of knowledge, skills, and abilities of the critical care nurses in a general SICU that care for patients after open-heart surgeries, neurosurgery, neurovascular, breast flaps, and abdominal surgeries. General SICUs can be more challenging than specialized units due to the variability of the patient population. This variability along with staff turnover and an increase in CV volumes led to the development of the CV Bootcamp (CVBC).

#### Purpose

The purpose of the comprehensive Cardiovascular (CV) Bootcamp is to provide the didactic, skills, and experiential learning to prepare critical care nurses to have competence and confidence in caring for CV patients.

#### Methods

The CV Bootcamp is a 3-month training program for SICU nurses with collaboration from the multidisciplinary team members. Four CV Bootcamps have been offered since October 2022 which include:

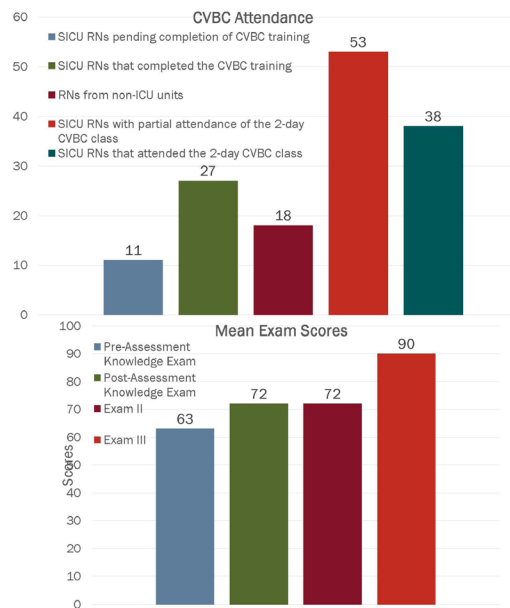
- ❖ Pre-assessment exam to gauge baseline CV knowledge
- ❖ 2-day program to provide didactic and hands-on simulation
- ❖ Three follow-up exams to determine knowledge retention and progression of critical thinking
- ❖ Open-heart surgery observation in the OR
- ❖ Five orientation shifts with a preceptor (& more if needed)
- ❖ Monthly mini-CV series featuring topics such as: open chest mock drill, mobilizing the CV patient, chest x-ray interpretation
- ❖ ECMO, IABP, and Impella classes
- ❖ Four-hour skills lab

#### Acknowledgments

- ❖ Special thanks to the multidisciplinary team
- ❖ Thanks to the Intensivists and the Acute Care Nurse Practitioners
- ❖ Thanks to the ICU staff and leadership
- ❖ Thanks to the Department of Clinical Education
- ❖ Thanks to our colleagues in the OR, cath lab, pharmacy, & CV surgeons

#### Results

RN vs. CV RN Staffing		
RN Staffing	Pre-implementation phase	Post-implementation phase
CV RNs on days / Total RNs on days	14/19= 74%	19/23= 83%
CV RNs on nights / Total RNs on nights	11/22= 50%	21/25= 84%



#### Results/Implications

Prior to the CV Bootcamp, 61% of the SICU nurses were CV trained with 74% on days and 50% on nights. After implementation of the CV Bootcamp, the number of CV trained nurses increased by more than 20% with a significant increase on nights by more than 30%.

The average exam scores improved reflecting an increase in Knowledge retention. Feedback from the CV surgeons, Intensivists, and experienced CV nurses has been overwhelmingly positive.

#### Future Actions

This model is currently being applied to the Neurosurgical/Neurovascular patient population with similar success and sustainability.

#### Celebrating the Team

We celebrate the achievements of the facilitators and graduates.



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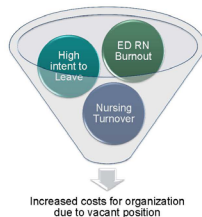
## Decreasing Burnout & Turnover through Early Leadership Involvement in the Emergency Department

## Decreasing Burnout & Turnover through Early Leadership Involvement in the Emergency Department

Ashley Tolbert, DNP, RN, FNP-C  
Houston Methodist Hospital

## Background/Introduction

An in-depth literature review and research has shown that burnout amongst Registered Nurses, especially in the emergency department (ED), has been a critical component in their intent to leave an organization. High turnover rates increases costs for the organization due to RN vacancy rates.



**Burnout:** "degree of emotional exhaustion, depersonalization & low sense of personal accomplishment" (Lee et al., 2021)

- Highly prevalent amongst ED RNs due to emotional and physical demands of the dept
- Negatively impacts quality of care, patient satisfaction, and job turnover (Hockaday, 2017; Lee et al., 2021; Phillips et al., 2022)
- "1 in 5 RNs leave within 1 year & one third leaves within 2 years due to burnout" (Phillips et al., 2022)

**Causes:**

- Lack of leadership involvement
- Lack of formal orientation process
- Nursing shortages
- High patient acuity

### Purpose/Objectives/Hypothesis

The purpose of this Quality Improvement project is to determine if implementation of early leadership involvement within an Emergency Department setting will help decrease Registered Nurse (RN) intent to leave, decrease and recognize signs of burnout, and increase RN retention.

## Method

Maslach Burnout Inventory Human Services Survey (MBI-HSS) for medical professionals:

- Convenience sample pre intervention
- Newly onboarded RNs post intervention
- Measured ED RN burnout levels

**Weekly Leadership Meetings:**

- Weekly meetings with the newly onboarded RN and their preceptor involving leadership
- Reviewed weekly barriers during the onboarding for the newly hired RN
- Gauged progression of onboarding process

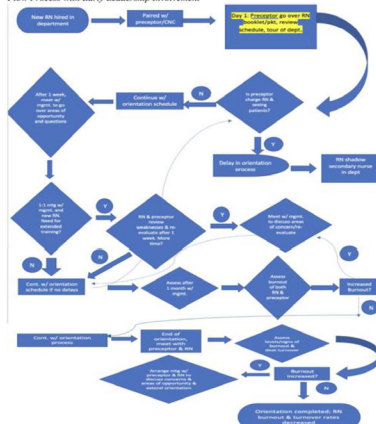
Turnover Intention Scale 6, version 4 (TIS-6, v.4):

- Measures an employee's intent to leave an organization
- Distributed post intervention to newly onboarded RNs and to a convenience sampling of RNs within the department

### Post-Onboarding Survey:

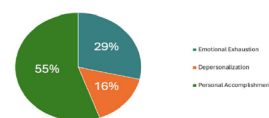
- Measured if the RN felt their onboarding prepared them for their role and if leadership involvement contributed
- Provided to the newly onboarded RNs at the conclusion of their onboarding

**Figure 1 Early Leadership Involvement Process**  
*Flow Process with Early Leadership Involvement*



## Results

Figure 2 Pre-intervention MBI-HSS

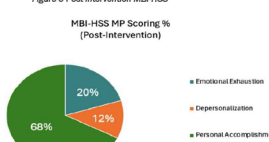


55% of participants had a high level of personal accomplishment (PA), 29% experienced some degree of emotional exhaustion (EE), 16% experienced some degree of depersonalization (DP).

### Weekly Meetings with Leadership

- Only 63% of meetings occurred on a weekly basis
- 37% of meetings did not occur on a weekly basis with leadership

**Figure 3 Post-Intervention MBI-HSS**

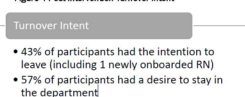


20% experienced some degree of emotional exhaustion  
68% experienced some degree of personal accomplishment  
12% experienced some degree of depersonalization

- Post Onboarding Survey

- 60% felt the onboarding process with leadership involvement helped prepared them for their role in the dept
- 60% also felt leadership involvement kept them engaged and helped within their onboarding process

Figure 4 Post-Intervention Turnover Intent



## Results/Implications

- Use of implemented tools allows ED nurse leaders to determine burnout and intent to leave amongst ED RNs.
- Formal onboarding practices can help decrease symptoms associated with burnout and thoroughly prepare newly onboarded RNs for practice and can increase retention.
- Leadership involvement early in the onboarding period of ED RNs is imperative to maintain high retention rates and decrease overall intent to leave.
- Collection of data on a larger sample size would be beneficial for better data analysis and to determine the degree of burnout and success of leader involvement.

## Future Actions

The need for additional leadership support to conduct 1:1 meetings so that meetings can take place on a consistent basis is a crucial component of this quality improvement project. The ability to have a leader within the department schedule weekly meetings with the newly onboarded RN and their preceptor in advance would decrease instances of meetings being cancelled last minute or having RNs leave before the meeting can take place. The duration of project implementation should extend to 6 months or more to capture burnout and intent to leave after newly onboarded RNs has been working independently on their units.

## References

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# Savannah Wilson, MSN, RN, CEN, Samantha McBroom, MSN, RN, CEN, NE-BC

## Navigating the Surge: Enhancing Patient Satisfaction and Efficiency in the Emergency Department Amidst Rising Volumes

HOUSTON  
**Methodist**  
THE WOODLANDS HOSPITAL



### Navigating the Surge: Enhancing Patient Satisfaction and Efficiency in the Emergency Department Amidst Rising Volumes

Savannah Wilson, MSN, RN, CEN  
Samantha McBroom, MSN, RN, CEN, NE-BC  
Houston Methodist The Woodlands Hospital

#### Introduction

In the face of prolonged waits and overcrowding, hospitals nationwide grapple with the perennial challenge of achieving satisfactory patient experiences in their emergency departments (EDs).

These factors invariably impact the overall efficiency of patient throughput. Faced with this reality, a 45-bed ED was tasked with the formidable objective of elevating satisfaction scores by nearly 20% while simultaneously reducing the duration from patient arrival to discharge.

#### Objectives

At the onset of 2023, the ED set out with a target patient satisfaction score of 59.7%, starting the year at 41.7%. Concurrently, the median arrival to discharge time stood at 280 minutes, with an objective of reducing it to 210 minutes. The ED grappled with an average daily volume of 112 patients at the year's commencement. To achieve these ambitious goals, three key objectives were identified:

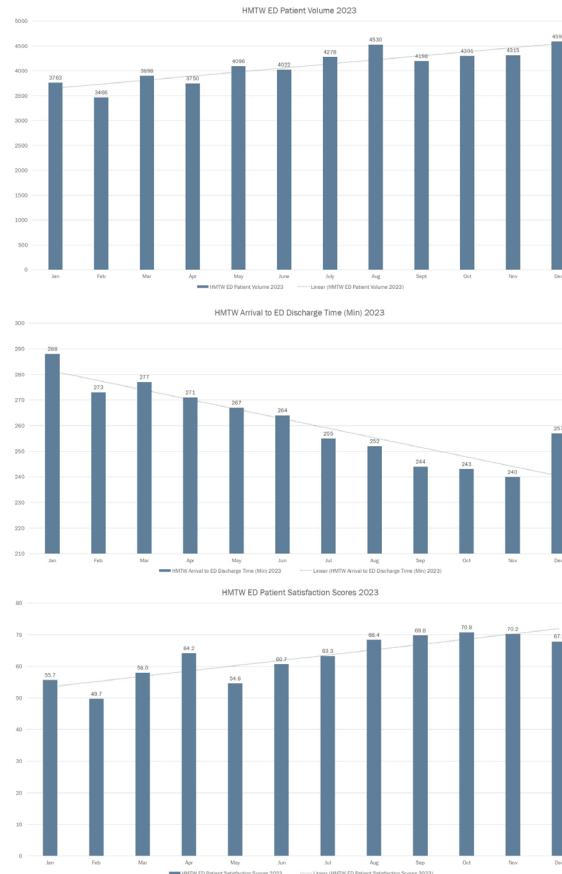
1. Recognize the factors that contribute to prolonged duration from patient arrival to discharge within the ED.
2. Develop tactics to enhance patient satisfaction.
3. Elucidate the impact of throughput on the efficiency of an ED.

#### Methods

In January 2023, the ED Director created the ED Throughput Committee comprised of an interdisciplinary team focused on patient satisfaction and ED efficiency. The team met monthly to review data, discuss best practices, and develop processes for improvement. Key tactics throughout 2023 included:

- Key Leadership Roles – Charge Nurse Assignments
- Strategic Operational Improvements – Flex Zone
- Additional dedicated patient liaisons during peak hours
- Targeted focus on employee retention and staffing
- Staff engagement with throughput competitions
- Collaborative ventures with imaging to expedite studies

#### Result



#### Results

After concerted efforts and process enhancements, the department not only surpassed the targeted patient satisfaction score but also saw notable improvements in throughput times, despite a surge in daily patient volume. By the year's end, patient satisfaction had risen to 65.2%, and the median arrival to discharge time had reduced to 261 minutes, despite an increased average daily volume of 134 patients. According to Mostafa and El-Atawi (2024), prolonged ED stays can lead to adverse outcomes, emphasizing the urgency of efficiency. The improvements implemented in this ED not only promoted better outcomes and quality of care but also enhanced efficiency, reflecting a commitment to patient-centric care and operational excellence.

#### Conclusion

In conclusion, the successful enhancement of patient satisfaction and efficiency in the Emergency Department amid increased patient volumes underscores the effectiveness of targeted, multifaceted strategies. The ED's significant highlight the impact of focused interventions and process improvements. These advancements demonstrate that with the right approaches, it is possible to manage increased patient demand effectively while maintaining high standards of care. This offers valuable insights into the dynamics of ED operations but also provides a practical framework for other departments aiming to achieve similar improvements in patient satisfaction and operational efficiency.

#### Acknowledgments

- ED Throughput Committee Members for 2023
- ED Staff Members
- ED Physicians and Advance Practice Providers (APPs)

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