

7:30 AM Registration and Breakfast Morning Session 3:30 Welcome Joseph C. Masdeu, MD, Phi 3:45 Epidemiology, Risk Factors, and Characteristics of Dementia in African Americans. Discussion 9:25 Discussion 10:20 Break 10:35 Alzheimer's Disease Genetics in African Americans. 11:15 Discussion 11:25 Alzheimer's Disease Genetics in Hispanics. 12:00 Lunch Artennoon Session 12:20 Lunch Artennoon Session 13:30 Biofluid Biomarkers in African American and Hispanic Individuals. 13:15 Discussion 14:25 Discussion 15:25 Discussion 16:30 Biofluid Biomarkers in African American and Hispanic Individuals. 16:15 Discussion 17:30 Discussion 18:30 Biofluid Biomarkers in African American and Hispanic Individuals. 18:15 Discussion 18:30 Biofluid Biomarkers in African American and Hispanic Individuals. 18:31 Discussion 3:30 Break 3:35 Discussion 4:30 Break 3:35 Discussion 4:30 Break 3:35 Discussion 4:30 Panel: Overcoming Barriers for Understudied Populations to Participate in Research	Гime	Topics	Speaker	
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Participate in Research	3:55	Discussion		
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FACULTY



Jon B. Toledo, MD, PhD
PROGRAM DIRECTOR
Biofluid Biomarkers in African
American and Hispanic Individuals
Assistant Professor, Houston Methodist
Stanley H. Appel Department of Neurology
Research Director, Nantz National
Alzheimer Center



Joseph C. Masdeu, MD, PhD PROGRAM CO-DIRECTOR Director, Nantz National Alzheimer Center Houston Methodist Stanley H. Appel Department of Neurology



Hector M. González, PhD
Epidemiology, Risk Factors, and
Characteristics of Dementia Among
Diverse Hispanic/Latino Heritages
Professor of Neurosciences
Department of Neurosciences
La Jolla, CA



Mohamad Habes, PhD Imaging Biomarkers in African American and Hispanic Individuals Director of Neuroimaging Core Glenn Biggs Institute for Alzheimer's & Neurodegenerative Diseases UT Health San Antonio



Alzheimer's Disease Genetics in Hispanics Fundacio ACE Barcelona Alzheimer Treatment & Research Center Barcelona, Spain

Agustin Ruiz, MD, PhD



David X. Marquez, PhD, FNAK, FACSM, FSBM, FGSA
Community Outreach and Dementia
Cultural Differences
Professor and Interim Department Head
Department of Kinesiology and Nutrition
College of Applied Health Sciences
University of Illinois at Chicago (UIC)
Chicago, IL



Arlener D. Turner, PhD
Epidemiology, Risk Factors & Characteristics
of Dementia in African Americans
Assistant Professor, Department of Psychiatry &
Behavioral Sciences, Center for Cognitive
Neuroscience and Aging
Miami, FL

Chengjie Xiong, PhD

Farid Rajabli, PhD



Biofluid Biomarkers in African American and Hispanic Individuals Professor of Biostatistics, Professor of Mathematics, Professor of Neurology Institute for Informatics, Data Science and Biostatistics, Institute for Public Health Washington University in St. Louis St. Louis, MO



Alzheimer's Disease Genetics in African Americans Assistant Professor, Dr. John T. Macdonald Foundation Department of Human Genetics John P. Hussman Institute for Human Genomics, University of Miami Miller School of Medicine Miami, FL

PROGRAM OVERVIEW

The Nantz National Alzheimer Center symposium will examine the current knowledge regarding Dementia in Understudied Populations.

TARGET AUDIENCE

Physicians, scientists with an interest in neurobiology, neuropsychologists, speech pathologists, physician assistants, nurse practitioners, nurses, social workers, residents and fellows will benefit from this course.



EDUCATIONAL OBJECTIVES

At the conclusion of this activity, the participant should be able to:

- Identify the differences in risk factors and prevalence of dementia in the Hispanic/Latino and African-American/Black Populations
- Identify Ancestry-related Genetics Differences and its Impact on Dementia Risk
- Define the uses and application of established and novel Imaging biomarkers and differences observed in the Hispanic/Latino and African-American/Black Populations
- Define the uses and application of established and novel biofluid biomarkers and differences observed in the Hispanic/Latino and African-American/Black Populations
- Identify cultural differences in patients living with dementia and approaching care and research in the Hispanic/Latino and African-American/Black Populations

NURSING OUTCOMES STATEMENT

Upon completion of this activity, Registered Nurses will self-report an increase in knowledge related to the disease process, diagnosis, or treatment options for dementia in understudied populations as stated on the post-activity evaluation tool.

EDUCATIONAL METHODS

Didactic Lectures, Panel Discussions, and Question and Answer Sessions

ACCREDITATION AND CREDIT DESIGNATION STATEMENTS

Physicians

Houston Methodist is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Houston Methodist designates this live activity for a maximum of 6.5 AMA PRA Category 1 CreditsTM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses

Houston Methodist is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

Houston Methodist will award 6.58 nursing continuing professional development contact hours for this activity. Participants must attend the activity in its entirety, and complete the corresponding items on the evaluation tool.

ASET Credit

The 13th Annual Nantz National Alzheimer Center Symposium has been approved for 6.5 ASET CEU's.

Social Workers

Houston Methodist designates this activity for 6.5 CEUs for social work. This offering complies with section 781.501 of the rules of The Texas State Board of Social Work Examiners www.bhec.texas.gov

Speech-Language Pathologists

This activity has been approved for 6.5 continuing education credits by the Texas Speech-Language-Hearing Association (TSHA).



HOW TO RECEIVE YOUR CERTIFICATE

Nurses

To be awarded up to 6.58 contact hours for this continuing education activity, the participant must:

- o Be sure to check in and complete the sign in process
- Attend each session in its entirety (Contact hours are awarded only for full day attendance)
- o Complete the evaluation tool. An email will be sent from learn@houstonmethodist.org with the necessary link to evaluate the activity. You will be prompted to print/download your certificate in PDF format once you have submitted your evaluation.

ASET

To be awarded 6.5 contact hours for this continuing education activity, the participant must complete their evaluation and enter in their ASET ID # on the evaluation tool. This information will be sent directly to ASET and recorded as CEU credit.

SLP

To be awarded 6.5 continuing education credits for this activity, the participant must complete their evaluation and enter in their license # on the evaluation tool.

Social Workers

To be awarded up to 6.5 contact hours for this continuing education activity, the participant must:

- o Be sure to check in and complete the sign in process.
- Attend each session in its entirety (Contact hours are awarded only for full day attendance)
- o Complete the evaluation tool. An email will be sent from learn@houstonmethodist.org with the necessary link to evaluate the activity. You will be emailed a link to print/download your certificate in PDF format within one week of completing your evaluation.

DISCLAIMER AND DISCLOSURES

Houston Methodist makes every effort to develop continuing education activities that are scientifically based, accurate, current, and objectively presented. In accordance with the Accreditation Council for Continuing Medical Education (ACCME) Standards for Integrity and Independence in Accredited Continuing Education and American Nurse Credentialing Center (ANCC), Houston Methodist has implemented a mechanism requiring everyone in a position to control content of an educational activity (e.g., directors, planning committee members, contributors, peer reviewers, etc.) to disclose all financial relationships with ineligible companies (companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients) and mitigate any relevant financial relationships prior to the activity. Individuals must disclose to participants the existence of financial relationships at the time of the activity and 24 months prior.

Houston Methodist does not view the existence of interests or relationships with ineligible companies as implying bias or decreasing the value of a presentation. It is up to the participants to determine whether the interests or relationships influence the presenter with regard to exposition or conclusions.

In addition, if contributors will be discussing products (drugs/devices) they have been instructed to use generic names and to include various products within and across classes. If at any time during this activity you feel that there has been commercial or promotional bias, please notify the CE coordinator for the activity and note your comments by using the commercial bias comments box in the evaluation form. Please answer the question about balance in the CE activity evaluation candidly.

Some drugs/devices identified during this activity may have United States Food and Drug Administration (FDA) clearance for specific purposes only or for use in restricted research settings. The FDA has stated that it is the responsibility of the individual physician to determine the FDA status of each drug or device that he/she wishes to use in clinical practice and to use the products in compliance with applicable law.

Faculty members are also asked to disclose any unlabeled use or investigational use (not yet approved for any purpose) or pharmaceutical and medical device products and provide adequate scientific and clinical justification for such use. Physicians are urged to fully review all the available data on products or procedures before using them to treat patients.

Name	Role	Relevant Financial Relationship(s)
Juan Toledo, MD, PhD	Course Director	Speaker fee: EISAI Consultant: GE Healthcare
Joseph C. Masdeu, MD, PhD	Course Co-Director	Research: Biogen, Eli Lilly, Eisai
Agustin Ruiz, MD, PhD	Speaker	Advisor: Landsteiner Genmed SL, Grifols SA Stock: Landsteiner Genmed SL